



Montana Common Core Standards and Assessments

Office of Public Instruction
P.O. Box 202501
Helena, MT, 59620-2501
(406) 444-3095
(888) 231-9393
(406) 444-0169 (TTY)
opi.mt.gov

Montana Common Core Standards (MCCS) and Assessment Overview Facilitating a Staff Meeting July 2012

In this session you will receive an overview of the Montana Common Core Standards and Assessment. Because this is just an overview, it is important to take the time to discuss and do further study to understand the content and implications for what some are calling a new day, especially in the arena of assessment.

Step 1- Choose the format to present the overview to your staff.

The content of the overview for the MCCS is available in two formats:

- [Getting Ready – Webinar](#)– in the webinar we will do the talking for you!
- [Getting Ready – PowerPoint](#)- you may use the detailed notes to share information and discuss content with staff.

Utilize the notes as you facilitate the PowerPoint or Webinar from the Getting Ready-PowerPoint

Additional Discussion Questions and Suggestions for 2012 Spring Overview Webinar: Please note that not every slide is addressed.

Please take time to carefully consider the purpose statement on Slide 4.

Slide 4: "These Standards are not intended to be new names for old ways of doing business. They are a call to take the next step. It is time for states to work together to build on lessons learned from two decades of standards based reforms."

1. What does this statement mean to you?
2. What is the next step in your school/classroom?
3. What does it mean to be standards based?

Slides 5-8: What do you currently do to incorporate Indian Education or All in your classroom? How can you include resources about American Indians that meet the rigor of the MCCS?

Slide 9: This time line shows the beginning steps of a journey we are embarking on. The 2012-13 school year focuses on alignment of curriculum and instruction to the Montana Common Core Standards.



Montana
Office of Public Instruction
Denise Juneau, State Superintendent

opi.mt.gov

The Montana Office of Public Instruction provides vision, advocacy, support, and leadership for schools and communities to ensure that all students meet today's challenges and tomorrow's opportunities.

What can you do right away as a district/ school/ classroom teacher/ support staff/ to begin and/or continue this process?

Slide 10: Do you have a systems approach? If so discuss it. What are your next steps within your system approach to continue to build capacity?

If you do not have a systems approach in place, now is a great time to establish it! How will you determine your systems approach, create a culture that is centered on improving student learning, and build capacity?

Slide 11: The ELA and literacy standards for the MCCS were created with a backward design. The authors started at college, determined what skills students needs and designed the standards from college to kindergarten. Each strand of the standards has College and Career Readiness Anchor Standards (CCR).

Can you name the four strands for the ELA and Literacy Standards?

1. Reading
2. Writing
3. Speaking and Listening
4. Language

Reading Literature Standard 1 for Kindergarten (RL.K.1) directly relates to CCR.1 and so on per each grade level. Take a moment to make this connection between the CCR standards and your grade level.

As you work with the standards at your grade level, please keep in mind that the ultimate result is that all students graduate college and career ready.

Slides 13-15: Understand the structure of the ELA and Literacy and Mathematics MCCS. Refer to PowerPoint notes for further details.

Slides 14 and 16: There are six major shifts for the MCCS in ELA and Mathematics. As you work through the [MCCS ELA Stage 1 Self Assessment and Activities](#) you will study the shifts in depth.

Slides 17-33 address assessment

What is the SMARTER Balanced Assessment Consortium?

What are the differences with the upcoming state assessment in 2014-15?

What processes can you start now in your district/school/classroom to help ensure students have the necessary learning experiences and skills to be successful on upcoming assessment and are college and career ready?